

Okaihau Primary Annual Plan 2022

Goal 1: Raising Achievement

Strategic Initiative 1: Implementation of the Prime Mathematics Programme

Sub-Goal	Aim	Who	Mentor	When	Cost	Indicators (How)	Action (What Happened)
1.1 Evaluate the programme's success in 2021	To successfully having Prime Maths running school-wide in 2021.	Staff	Tim Scholastic	Mid 2022		-Staff PLD being led by Okaihau primary staff. PAT's show improvement from 2021 PAT.	
1.2 Pre-testing to give correct levels.	To start 2022 with the children working at the correct level.	Staff	Tim Serena Scholastic	By Term 1	As needed	-Pretesting is complete. -Children are placed in correct levels for 2022 in their class groups.	
1.3 Monitoring of programmes	To have class programmes observed for effectiveness and consistency	Serena	Tim	Throughout 2022	\$1200 – 4 Teacher release days	-Report to Principal on Prime progress. -Report termly on Prime progress.	

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Strategic Initiative 2: Implementation of our local school curriculum, ensuring the place of Health & PE, the Arts and the Sciences

Sub-Goal	Aim	Who	Mentor	When	Cost	Indicators (How)	Action (What Happened)
1.4 Add to curriculum our local stories and places of interest	That our local history is recognised as part of who we are, plus the addition of NZ history to the curriculum.	Kaumatua & Kuia Local historians	Staff	All of 2022	As needed	-Local stories from Maori & Pakeha history are added. -Children have a knowledge of local places and happenings.	
1.5 The Arts	The areas of Visual, Music, Dance & Drama are fully integrated into the school culture.	Brenda Local Artists Ang Kapa Haka	BoT Principal	All of 2022	As needed	-The Arts are enjoyed and valued as a full part of the Okaihau Primary Curriculum.	
1.6 The Sciences	To ensure that Science and the Social Sciences are taught, especially in relation to our environment.	Enviro Group	Staff.	All of 2022		-The enviro group continues and is funded appropriately. -Science is taught and funded appropriately. - Resources are available and easily accessible.	
1.7 Health & P.E.	To ensure that Health & PE are taught	Mary	Tim	All of 2022		Observation of lessons by other staff members. Health Survey completed for consultation, early 22.	

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Strategic initiative 3 – Embed the Written Language PLD from 2018

Sub-Goal	Aim	Who	Mentor	When	Cost	Indicators (How)	Action (What Happened)
1.8 The indicators developed are being used.	The Okaihau Primary Written Language Indicators are integrated into the everyday teaching throughout the school.	Whole staff	Matija Ang	By Term 3	Release Days x 4 \$1200	-All staff have observations by mentors of teaching practice. -Indicators are visible in classrooms and can be talked to by the students.	
1.9. Attendance	To have an average of 90% attendance over 2022. Attendance in 2021 was 80% which took into account Covid-19 and its impact on families.	Whole Staff	Tim & BoT	2022		-Children with lower attendance are identified and whanau communicated with. - Set as part of goals for each child as part of parent interviews.	

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Goal 2: Positive Culture

Sub-Goal	Aim	Who	Mentor	When	Cost	Indicators (How)	Action (What Happened)
2.5 Respect for gender, age, individual differences, peers, authority and environment	For all school members: staff, students, parents to demonstrate respect for others irrespective of differences	Teaching staff. Management	Tim	On-Going		Children demonstrate courtesy to others. People leave Okaihau Primary with a positive impression.	
2.6 Provide role models	For the school to provide positive role models for the students to observe in the school environment.	Staff Community Books In Homes	Tim BoT	On-Going		A variety of positive role models have worked or talked at the school. Past pupils to speak.	
2.7 Provision of music through a music teacher specialist	For every child to experience playing, singing and learning music	Needs to be found ?	Tim BoT	On-Going	\$5000	Music is provided for each child each week. Every child can play ukulele and begin to read music.	
2.8 Property renovations started	Property renovations are completed in 2022.	Tim Board	Avail	Mid-year 2022		Block 2 renovated. Team Turf laid.	
2.9 Positive role models from staff	That staff demonstrate + behaviours	All staff	Tim	2022		Positive school culture is grown and noticed.	
2.10 Building of a cycle trail around the school	To create a cycle trail challenging for the children to ride around.	Board of trustees	Room 1	Within 2022		Plan is created, ratified by BoT, undertaken and completed with parents.	

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Goal 3: Sense of Calm

Sub-Goal	Aim	Who	Mentor	When	Cost	Indicators (How)	Action (What Happened)
3.1 Continue Pause Breathe and Smile programme	Embed Pause, breathe and Smile and evaluate effectiveness	Whole School	Tim	All year school wide at 11.40am for 20 minutes.		All classes participate in the PBS programme.	
3.2 Create a sense of calm for each student	That the students will recognise what their sense of calm looks/feels like and can activate.	Whole school	Tim	Throughout 2022		Students can articulate what a sense of calm is and how to achieve it. Survey of students.	
3.3 Investigate the Mana Potential Programme	See if the Mana Potential programme is a fit at Okaihau Primary and will successfully work for the students.	Tia Serena	Tim	Term 1 2022	MoE PLD	Visit Kaitaia Primary to see the programme in action. Apply for PLD Work with staff to do the groundwork for implementation at Okaihau Primary.	
3.4 With Covid cases in school, maintaining the school staff	So life at Okaihau primary can carry on with as much normality as possible.	Tim	Board	All year		Utilise initiatives. Provide accurate, concise information for all.	

