

Okaihau Primary Annual Plan 2025

Goal 1: Raising Achievement

Strategic Initiative 1: Implementation of the Prime Mathematics Programme

Sub-Goal	Aim	Who	Mentor	When	Cost	Indicators (How)	Action (What Happened)
1.1 Evaluate the programme's success in 2024 into 2025	To successfully having Prime Maths running school-wide in 2025.	Staff	Tim Scholastic	Mid 2025		-Staff PLD being led by Okaihau primary staff. PAT's show improvement from 2024/25 PAT's.	
1.2 Use of assessment tools to give accurate data and direction moving forward.	To start 2025 with the children working at the correct level.	Staff	Tim Graham Scholastic Tia	By Term 1	As needed	-Pretesting is complete. -Children are placed in correct levels for 2025 in their class groups. -New students given levelling test for accuracy.	
1.3 Classroom observations of teaching practice.	To have class programmes observed for effectiveness and consistency	Graham	Tim	Throughout 2025	\$1200 – 4 Teacher release days	-Report to Principal on Prime progress. -Report termly on Prime progress.	
1.4 Implementing National Govt. changes to cell Phone and curriculum.	To have the new legislative requirements embedded for the 2025 year.	Tim	Board of Trustees	Term 1 2025		-Cell phones are not part of the school culture. -Across the school staff are implementing the 1 hour a day teaching of Literacy and Numeracy.	

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Strategic initiative 3 – Writing is targeted as an area of improvement in 2025

Sub-Goal	Aim	Who	Mentor	When	Cost	Indicators (How)	Action (What Happened)
1.8 That Writing achievement is being targeted across the school	Have a Written language plan to target achievement in Writing.	Whole staff	Matija Ang	By Term 3	Release Days x 4 \$1200	-A plan is written to assist with Written Language teaching. -Different approaches are researched and appropriate PLD is delivered to Okaihau Primary Staff.	
1.9. Attendance	To have a target of 50% of students attending 90% of the time. To have a school average of 90%, up from 83% in 2024.	Whole Staff Truancy Officers	Tim & BoT	2025 Monthly reports to the BoT		-Children with lower attendance are identified and whanau communicated with. - Set as part of goals for each child as part of parent interviews. -Work with attendance services	

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Goal 2: Positive Culture

Strategic initiative – Our school is a safe place for all

Sub-Goal	Aim	Who	Mentor	When	Cost	Indicators (How)	Action (What Happened)
2.5 Respect for gender, age, individual differences, peers, authority and environment	For all school members: staff, students, parents to demonstrate respect for others irrespective of differences	Teaching staff. Management	Tim	On-Going		Children demonstrate courtesy to others. People leave Okaihau Primary with a positive impression.	
2.6 Provide role models	For the school to provide positive role models for the students to observe in the school environment.	Staff Community Books In Homes	Tim BoT	On-Going		A variety of positive role models have worked or talked at the school. Past pupils to speak.	
2.7 Provision of music through a music teacher specialist	For every child to experience playing, singing and learning music	JP	Tim BoT	On-Going	\$10000	Music is provided for each child each week. Every child can play ukulele and begin to read music.	
2.8 Property renovations started. New 5 YA started mid year-2024-2029.	Property renovations scheduled are completed in 2025.	Tim Board	Avail	Mid-year 2025		Room 3&4 cloakbays and toilets renovated. Room 7 reno completed	
2.9 Positive role models from staff	That staff demonstrate + behaviours	All staff	Tim	2025		Positive school culture is grown and noticed.	
2.10 Building of a cycle trail around the school	To create a cycle trail challenging for the children to ride around.	Board of trustees	Simon Darryl	Within 2025		Plan is created, ratified by BoT, undertaken and completed with parents.	

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Goal 3: Sense of Calm

Mindfulness is school-wide and is impacting on all whanau

Sub-Goal	Aim	Who	Mentor	When	Cost	Indicators (How)	Action (What Happened)
3.1 Continue Pause Breathe and Smile programme	Embed Pause, breathe and Smile and evaluate effectiveness	Whole School	Tim	All year school wide at 11.40am for 20 minutes.	Free to schools	All classes participate in the PBS programme. Children can articulate how to use and the benefit of PBS	
3.2 Create a sense of calm for each student	That the students will recognise what their sense of calm looks/feels like and can activate.	Whole school	Tim	Throughout 2025		Students can articulate what a sense of calm is and how to achieve it. Survey of students.	
3.4 Everyone knows the 'WHY.'	So there is an understanding of why we do PBS and what it is doing and achieving.	Tim	Board	All year		Students and staff can articulate the reasons. -Follow up research from Nathan Wallis and Katherine Berkett.	

How we will give effect to Te Tiriti o Waitangi

In 2025, Okaihau Primary School will have given effect to Te Tiriti by the inclusion of Te Reo and Te Ao Maori across the school.

This is done by:

1. Every class starts the day with Karakia followed by waiata, mihi followed by waiata, mihi tautoko followed by waiata.
2. Before lunch each class says karakia.
3. Instructional Maori is taught each day.
4. Kapa haka is done weekly with a specialist teacher.

This is woven into the fabric of our school.